

CONSTRUCTION
SECTOR COUNCIL



CONSEIL SECTORIEL
DE LA CONSTRUCTION

National Occupational Standards For Operating Engineers

GRADER OPERATOR





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Canada

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Introduction

The Construction Sector Council (CSC) is one of 40 sector councils in Canada. Sector councils are industry-led, labour/management partnership organizations designed to address human resource development issues within specific industries.

The primary objective of the CSC is the development of a highly-skilled workforce and a safe workplace environment, contributing to the organizational productivity and individual prosperity of the members of the construction industry. The development of national occupational standards for operating engineer occupations is one of the many ways the CSC is meeting this objective.

The CSC acknowledges all of the subject matter experts who provided their valuable time and efforts toward the definition and validation of these national occupational standards. Without their combined contributions, the development of these occupational analyses (OAs) would not have been possible. A complete list of the subject matter experts can be found at the back of this document.

An OA has the following objectives:

- to identify and group the tasks performed by skilled workers in particular occupations
- to identify those tasks that are performed by skilled workers in every province and territory
- to develop instruments for use in the assessment and training leading to the certification of skilled workers
- to facilitate the mobility, in Canada, of trainees and skilled workers
- to supply employers and employees, and their associations, industries, training institutions, and governments with analysis of the tasks performed in particular occupations

Therefore, the standards define the skills, knowledge, and abilities required for an occupation and against which the qualifications of an individual in that occupation can be assessed.

The vision of the Construction Sector Council is to reach a point where operators who demonstrate the skills, knowledge, and abilities in the national occupational standards will possess the nationally recognized credentials and those credentials will assist the operator in obtaining employment anywhere in Canada.

Foreword

Operating engineer occupations can be grouped into three broad areas—hoist and crane operators, construction heavy equipment operators, and industrial equipment operators. Within each of these broad categories, there are several operating engineer occupations.

1. *Hoist and Crane Operators*

Crane operators' work tends to be centred in the construction industry. Operators work on a broad range of building sites including high-rise residential, institutional, and commercial structures, as well as most large industrial sites and many types of heavy engineering projects. The Statistics Canada Labour Force Survey (LFS) identifies around 4,000 crane operators in the construction industry across Canada. There are cyclical variations in employment, with low levels below 3,000 jobs in the mid-1990s and peak levels near 5,000.

2. *Construction Heavy Equipment Operators*

Heavy equipment operators are largely concentrated in the construction industry. Operators work on a variety of jobs from residential, institutional, and commercial structures to most large industrial sites and most types of heavy engineering. The LFS identifies around 37,000 equipment operators employed in the construction industry across Canada. This occupation is one of the larger trades in the industry, comparable in size to the workforce for electricians, pipe trades, and masonry trades. There are cyclical variations in employment, with low levels below 27,000 jobs in the early 1990s and peak levels near 40,000.

3. *Industrial Equipment Operators*

Industrial equipment operators encompass a variety of occupations ranging from forklift operators and environmental workers to tractor trailer drivers. The demand for environmental workers is increasing as knowledge, awareness, and regulations proliferate. Forklift training has taken on added importance due to safety regulations that require trained or certified forklift operators.

The mobility and accessibility of operating engineers is difficult if not impossible if there are no jurisdictional agreements on national occupational standards. The project to develop occupational analyses for national occupational standards for 29 operating engineer occupations began in January 2004 and was completed in March 2005.

Development of the Occupational Analysis

A draft analysis was developed by a knowledgeable team of consultants (process experts) who, with the assistance of a committee of subject matter experts in the field, identified all the tasks performed in the occupation. In order to facilitate an efficient and effective process, the 29 occupations were grouped according to commonalities. Profile meetings, with both process and subject matter experts, were held for each grouping between January and March 2004 in:

- Edmonton, Alberta
 - Excavating, Feb 5 & 6
 - Paving, Feb 9 & 10
- Morrisburg, Ontario
 - Grading, Feb 24 & 25
 - Crane and Hoisting, Mar 1 & 2
 - HAZMAT, Mar 3 & 4
 - Plant Operations, Mar 23 & 24
 - Concrete Pumping, Mar 25 & 26
- Montreal, Quebec
 - Hauling, Feb 26 & 27
- Vancouver, British Columbia
 - Utilities, Mar 16 & 17
 - Material Handling, Mar 18 & 19
- Quebec City, Quebec
 - Profile Completion Forum, Mar 29 – 31

The draft OAs were then distributed to more subject matter experts and stakeholders across Canada for review and input between June and September 2004. They were also posted on a website where subject matter experts were invited to provide feedback.

The combined input from the review was collated in October 2004. Recommendations were assessed and incorporated into the final draft, which included the identification of common core tasks performed in all occupations. Validation meetings were held for each grouping, with process and subject matter experts, between October 2004 and January 2005 in:

2004:

- Saskatoon, Saskatchewan
 - Utilities, Oct 20 – 22
 - Material Handling (including HAZMAT), Oct 26 – 29
- Halifax, Nova Scotia
 - Grading, Nov 2 – 5
- St John's, Newfoundland
 - Crane and Hoisting (including Concrete Pump), Nov 15 – 19
- Winnipeg, Manitoba
 - Excavating, Nov 23 – 25
 - Hauling, Nov 30 – Dec 3

2005:

- Vancouver, British Columbia
 - Paving, Jan 5 – 7
 - Plant Operations, Jan 10 – 12
- Victoria, British Columbia
 - Validation Forum, Feb 21 – 23

The OAs were then edited, translated, and published in both official languages.

Scope of the Occupational Analysis

This occupational analysis identifies all of the tasks that a qualified operator must be able to perform. The performance of these tasks is dependent on a range of related activities, described in the body of the analysis as subtasks. The analysis is composed mainly of tasks that operators perform frequently, including such tasks as cleaning, driving, and maintenance.

Most operators have a range of experience on different types of equipment. Regardless of the type of equipment, the duties of the operator remain relatively constant. Accomplishment of the operator's tasks depends largely on knowledge of the equipment and its components, experience in a wide variety of situations, and an ability to determine the most appropriate means of proceeding with the work.

Though not described in the analysis, other important attributes of operators include mechanical aptitude, mathematical ability, excellent vision, and a high degree of physical coordination. Operators are also often called upon to perform their jobs in extremely difficult conditions.

Although this analysis is not a training document, it is worthwhile noting that aspiring operators may find it useful to reflect on their own abilities to deal with lengthy periods of physical restriction and isolation coupled with frequent subjection to pressures of time and productivity. Operators are often required to demonstrate the ability to concentrate for long periods of time while enduring physical discomfort and inclement weather conditions.

Heavy equipment is used in virtually every facet of the construction sector. In some cases, an operator may work for years on a single site, such as a plant, and may, during that time, operate only one type of equipment and therefore perform similar and relatively constant tasks. Operators who work for contractors may rarely work on the same site more than once and may perform a tremendous variety of tasks using a wide range of equipment types and sizes. The work of an operator often overlaps with that of other equipment operators.

Structure of the Occupational Analysis

To facilitate the understanding of the nature of the occupation, the work performed is divided into the following divisions:

- A. BLOCK** the largest division within the analysis and reflects a distinct operation relevant to the occupation
- B. TASK** the distinct activity that, combined with others, makes up the logical and necessary steps the operator is required to perform to complete a specific assignment within a BLOCK
- C. SUBTASK** the smallest distinct, measurable, and observable activities into which it is practical to divide any work activity; combined with other SUBTASKS, these fully describe the logical steps required to complete a TASK

The importance of a task describes the benefits that operators, employers, and the public receive as a result of an operator's ability to perform the task.

Trends are any shifts or changes that are occurring in the industry and affect the task.

Supporting Knowledge and Abilities are the elements of skill and knowledge that an individual must acquire to perform the task adequately.

Tools and Supplies are those items that are needed to perform the skill.

BLOCK A PROFESSIONALISM
Task 1 Acts Professionally

This task is important because it helps to:

- present positive image of industry
- demonstrate personal integrity and competence
- instill confidence and maintain relations with general public, site personnel, owners/clients, and their clients
- maintain employment and advance in industry

Trends:

- Employers and employees are placing more emphasis on company/personnel fit in relation to attitudes and values.
- There is less tolerance for unprofessional behaviour, including workplace violence, substance abuse, and harassment.
- There is increased awareness of the importance of a balanced lifestyle.
- There is an increasing demand for knowledgeable and experienced operators that have the interpersonal skills and desire to advance to supervisory and management levels.
- Individuals need to continually upgrade their knowledge and skills because of technological advances and new methodologies.

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
1.01	<p>Demonstrates work ethic</p> <p>Knowledge of:</p> <ul style="list-style-type: none"> • principles of work ethic and expectations, such as be punctual, prepared for work, co-operative, honest, productive, and respectful <p>Ability to:</p> <ul style="list-style-type: none"> • follow principles of work ethic in all situations 	
1.02	<p>Is aware of factors affecting personal health</p> <p>Knowledge of:</p> <ul style="list-style-type: none"> • factors affecting personal health • own current mental, emotional, and physical state • own limitations • factors/situations/conditions that cause stress in professional and personal life • working conditions on construction site • impact of fatigue on job performance 	
1.03	<p>Resolves problems or disagreements with others</p> <p>Knowledge of:</p> <ul style="list-style-type: none"> • company policies and procedures • applicable legislation, such as harassment • conflict resolution techniques 	

Ability to:

- communicate effectively
- use calm approach
- be open-minded and flexible
- determine cause of problem or disagreement
- discuss and resolve issues
- walk away from conflict if necessary

1.04 Participates in professional development

Knowledge of:

- industry trends
- areas requiring ongoing learning, such as new equipment, technologies, techniques, and industry practices

Ability to:

- assess own knowledge and skills
- acquire information about training opportunities
- learn through various methods, such as on-the-job training, reading, courses, co-workers

1.05 Works with others

Knowledge of:

- own role and responsibilities
- roles and responsibilities of others in industry

Ability to:

- work as team member to achieve common goals
- keep open mind
- participate in workplace meetings
- communicate clearly and accurately
- co-ordinate job-related activities
- co-operate with others

1.06 Works independently

Knowledge of:

- company policies and procedures, such as work-alone plan
- applicable legislation, such as responsibilities of supervisor/owner and site personnel
- own role and responsibilities
- own capabilities and limitations
- work assignment, location, and working conditions

Ability to:

- confirm and clarify assignment
- take initiative, such as anticipate and prepare for next steps in job
- identify and resolve potential and actual problems
- communicate with other site personnel
- co-ordinate work with others
- complete assignment

BLOCK A PROFESSIONALISM
Task 2 Uses Communication Skills

This task is important because it helps to:

- work safely and efficiently
- reduce errors and miscommunication
- comply with applicable legislation and insurance requirements
- represent company and industry in professional manner
- summon help in emergency
- prevent injury, save lives, and limit damage to equipment and property

Trends:

- There is an increased use of communication devices to increase productivity and improve safety.
- There is an increasing legislative requirement for documentation and participation in job site meetings.

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
2.01	<p>Speaks and listens effectively</p> <p>Knowledge of:</p> <ul style="list-style-type: none"> • importance of effective communication • industry terms • roles of individuals on job site, such as supervisor, inspector, other tradespeople <p>Ability to:</p> <ul style="list-style-type: none"> • listen carefully to what is said • confirm understanding, such as repeat or paraphrase instructions • communicate message clearly and accurately to others • exchange information with others, such as supervisor, signaller, general public, inspectors, other operators and tradespeople 	
2.02	<p>Uses documentation</p> <p>Knowledge of:</p> <ul style="list-style-type: none"> • company policies and procedures • applicable legislation, such as Access to Information Act • own role and responsibilities • types of documentation required, such as log books, safety reports, maintenance reports, inspection reports, time cards • importance of complete, legible, and accurate documentation • where documentation is stored • industry terms 	

Ability to:

- access and store documents as required
- provide complete, legible, and accurate information in documents in timely manner
- read and interpret equipment inspection documentation from previous shifts before conducting pre-operational inspection

2.03 Communicates using signals

Knowledge of:

- company policies and procedures
- applicable legislation
- role and responsibilities of signallers
- signallers on job site
- audible and warning signals used on job site
- hand signals

Ability to:

- identify and work with signallers
- communicate using audible signals, such as back-up alarm, site emergency horn
- communicate using hand signals

2.04 Uses electronic communication equipment

Knowledge of:

- manufacturers' specifications and operating instructions
- company policies and procedures
- applicable legislation
- types of communication equipment used on job site

Communication devices

Ability to:

- check communication devices to verify operating condition, such as complete radio check
- deliver and receive messages using communication equipment
- follow communication protocol

BLOCK B SAFETY
Task 3 Interprets Applicable Legislation and Policies

This task is important because it helps to:

- ensure health and safety of workers and public
- comply with applicable legislation
- prevent damage to property and environment
- decrease potential of litigation

Trends:

- There is an increasing amount of training and documentation required by amended and new legislation.
- There is an increasing demand for standardized national legislation to reduce confusion and duplication caused by differences between jurisdictions. Lack of standardized legislation may lead to fatalities and accidents, and to damage of equipment, property, and the environment.
- There is an increasing expectation that operators will be knowledgeable about relevant legislation.

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
3.01 Interprets federal, provincial/territorial, and municipal legislation	Knowledge of: <ul style="list-style-type: none"> • applicable federal, provincial/territorial, and municipal legislation, such as Highway Traffic Act, Occupational Health and Safety Act • where relevant legislation can be located Ability to: <ul style="list-style-type: none"> • locate relevant sections in legislation • read legislation • seek clarification of legislation 	
3.02 Interprets permits, licences, and insurance requirements	Knowledge of: <ul style="list-style-type: none"> • applicable permits, licences, and insurance requirements • authorities having jurisdiction Ability to: <ul style="list-style-type: none"> • locate permits, licences, and insurance documentation, such as over-dimensional permits, ground disturbance permits, air emissions permits, water use permits • read permits, licences, and insurance documentation • seek clarification on permits, licences, and insurance documentation 	<i>Permits, licences, insurance documentation</i>

3.03 Interprets environmental legislation

Knowledge of:

- relevant environmental legislation
- authorities having jurisdiction, such as department of fisheries, ministry of environment, municipality
- potential environmental damage caused by construction activities

Ability to:

- locate applicable permits on job site
- read environmental legislation
- seek clarification of environmental legislation

3.04 Interprets company policies and procedures

Knowledge of:

- where copies of company policies and procedures can be located

Ability to:

- read company policies and procedures
- stay current with company policies and procedures
- seek clarification on company policies and procedures

BLOCK B SAFETY
Task 4 Works Safely

This task is important because it helps to:

- protect self and others from injury or death
- comply with applicable legislation
- prevent damage to equipment and environment
- reduce unscheduled downtime

Trends:

- Legislation relating to PPE and training is frequently being amended to protect employees, employers, the environment, and the general public.
- The industry is involved in improving safety on job sites to reduce accidents.

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
4.01 Uses personal protective equipment (PPE)	<p>Knowledge of:</p> <ul style="list-style-type: none"> • company policies and procedures • applicable legislation • PPE required/recommended by manufacturers' manuals • PPE required for construction sites, such as footwear, hard hats, safety vests, safety glasses • PPE required for specific conditions, such as breathing apparatus for hazardous breathing conditions, dielectric boots and gloves for protection from electrical shock • inspection, care, and use of PPE <p>Ability to:</p> <ul style="list-style-type: none"> • identify PPE required for job site and situation • ensure PPE meets safety standard requirements, such as Canadian Standards Association (CSA) • inspect PPE for damage, and repair or replace as necessary • ensure PPE fits correctly 	<p><i>Steel-toed footwear, hard hat, safety gloves, appropriate safety glasses, high visibility vest, hearing protection, breathing apparatus, fall protection, and other applicable PPE</i></p>
4.02 Completes required health and safety training	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications, such as recommended operating procedures • company policies and procedures • applicable legislation 	

Ability to:

- take required health and safety training, such as confined space entry, Workplace Hazardous Materials Information System (WHMIS), first aid, cardiopulmonary resuscitation (CPR)

BLOCK B SAFETY
Task 5 Complies with Site Emergency Plan

This task is important because it helps to:

- protect self
- prevent property damage
- ensure safety of public and job site personnel
- evacuate and secure area efficiently and effectively

Trends:

- Emergency exercises and preparedness activities are becoming more common.

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
5.01 Prepares for emergencies	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications, such as equipment emergency shut-down procedure • company policies and procedures • site emergency response plan, such as evacuation routes, procedures, contact protocol • types of fires, i.e., Class A, B, C, and D • types of extinguishers • potential and actual hazards on work site • location of fire extinguishers and first aid stations (on equipment and site) and how to use them • inspection requirements for safety equipment and supplies, such as fire extinguisher, first aid kit <p>Ability to:</p> <ul style="list-style-type: none"> • take emergency response training, such as emergency response exercises, first aid, CPR 	<p><i>Site emergency response plan, fire extinguishers, fire blankets, respirators, masks, fire hoses, first aid kits, stretchers, WHMIS book, and other related tools and gear</i></p>
5.02 Responds to emergencies	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications, such as equipment emergency shut-down procedure • company policies and procedures • site emergency response plan, such as evacuation routes, procedures, contact protocol • types of fires, i.e., Class A, B, C, and D • types of extinguishers • potential and actual hazards on work site • location of fire extinguishers and first aid stations (on equipment and site) and how to use them 	<p><i>Fire extinguishers, fire blankets, respirators, masks, fire hoses, first aid kits, stretchers, and other related tools and gear</i></p>

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- inspection requirements for safety equipment and supplies, such as fire extinguisher, first aid kit

Ability to:

- follow emergency plan
- communicate or follow instructions
- assess risks and determine course of action
- operate emergency equipment and supplies

BLOCK C EQUIPMENT
Task 6 Describes Equipment and Attachments

This task is important because it helps to:

- use equipment properly and safely
- select correct equipment and attachments for materials and working conditions

Trends:

- Automated equipment control systems are changing rapidly.
- New models, model numbers, and sizes of equipment are introduced regularly.
- Increasingly, simulators are being used for training on different types of equipment.

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
6.01 Describes types and sizes of graders	Knowledge of: <ul style="list-style-type: none"> • manufacturers' specifications for different types and sizes of graders, such as rigid, articulating 	<i>Manufacturers' manuals and literature</i>
6.02 Describes components and functions	Knowledge of: <ul style="list-style-type: none"> • major components, such as circle, mould board, ripper, scarifier, drive train • functions of major components, such as that circle rotates mould board 	<i>Manufacturers' manuals and literature</i>
6.03 Describes capacities/capabilities of graders	Knowledge of: <ul style="list-style-type: none"> • manufacturers' specifications for capacities and/or capabilities of common types and sizes of graders 	<i>Manufacturers' manuals and literature</i>
6.04 Describes types of ground-engaging tools	Knowledge of: <ul style="list-style-type: none"> • common types of ground-engaging tools, such as mould board cutting edges (e.g., carbide, ice, standard), ripper tooth 	<i>Manufacturers' manuals and literature</i>

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6.05	Describes attachments and accessories	Knowledge of: <ul style="list-style-type: none">• manufacturers' specifications for different attachments and accessories, such as V-blades, one-way blades, push-blades, ripper, scarifier, grade control system [e.g., Global Positioning System (GPS), laser], shouldering boot	<i>Manufacturers' manuals and literature</i>
6.06	Describes purposes of attachments and accessories	Knowledge of: <ul style="list-style-type: none">• manufacturers' specifications for purposes of attachments and accessories, such as that V-blade is used for snow plowing, shouldering boot is used to prevent spillage	<i>Manufacturers' manuals and literature</i>
6.07	Describes basic tools and supplies associated with graders	Knowledge of: <ul style="list-style-type: none">• manufacturers' specifications for tools and supplies• basic tools, such as hammer, screwdrivers, pliers, self-locking pliers, adjustable wrench, assorted other wrenches, grease gun• basic supplies, such as rags, window cleaner, oil, grease, ice scraper, whisk broom	<i>Manufacturers' manuals and literature for tools and supplies</i>

BLOCK D MAINTENANCE

Task 7 Performs Pre-operational Inspection and Daily Service with Engine Off

This task is important because it helps to:

- ensure continuous and safe operation of equipment
- meet manufacturers' specifications, company policies and procedures, and applicable legislation
- prevent damage to equipment
- reduce unscheduled downtime

Trends:

N/A

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
7.01 Inspects and services lubrication system	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications • company policies and procedures • applicable legislation • normal operating conditions • correct engine oil • spill kit procedures • lubrication system, components, and functions <p>Ability to:</p> <ul style="list-style-type: none"> • locate components to be inspected • identify service needs, defects, and hazardous conditions through visual inspection, such as low oil levels, dirty filler cap • select and use appropriate tools • perform basic service, such as adjust oil levels • use spill kit • perform or arrange for repair or replacement of defective components, such as seals, gaskets, lines 	<p><i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, rags, engine oil, flashlight, spill kit</i></p>
7.02 Inspects and services electrical system	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications • company policies and procedures • applicable legislation • electrical system, components, and functions • normal operating conditions <p>Ability to:</p> <ul style="list-style-type: none"> • locate components to be inspected • identify service needs, defects, and hazardous conditions through visual inspection • select and use appropriate tools 	<p><i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, battery charger with built-in booster</i></p>

- perform or arrange for service
- perform or arrange for repair or replacement of defective components, such as batteries

7.03 Inspects and services hydraulic system

Knowledge of:

- manufacturers' specifications
- company policies and procedures
- applicable legislation
- normal operating condition
- hydraulic systems, components, and functions
- spill kit procedures

Ability to:

- locate components to be inspected
- select and use appropriate tools
- identify service needs, defects, and hazardous conditions through visual inspection
- perform basic maintenance, such as check hydraulic oil levels
- use spill kit
- perform or arrange for repair or replacement of defective components, such as hoses

Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, rags, spill kit, hoses, hydraulic oil

7.04 Inspects and services cooling system

Knowledge of:

- manufacturers' specifications
- company policies and procedures
- applicable legislation
- normal operating conditions
- spill kit procedures
- cooling system, components, and functions, such as that fan belts are used to turn fan for cooling

Ability to:

- locate components to be inspected
- select and use appropriate tools
- identify service needs, defects, and hazardous conditions through visual inspection
- perform basic service, such as add coolant
- use spill kit
- perform or arrange for repair or replacement of defective components, such as hoses, belts

Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, coolant, spill kit

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7.05	Inspects and services air intake system	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation• air intake system• normal operating conditions <p>Ability to:</p> <ul style="list-style-type: none">• locate components to be inspected• identify service needs, defects, and hazardous conditions through visual inspection• perform basic maintenance, such as empty pre-cleaner• perform or arrange for repair or replacement of defective components, such as intake hoses	<i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, air filters</i>
7.06	Inspects and services fuel system	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation• normal operating conditions• spill kit procedures <p>Ability to:</p> <ul style="list-style-type: none">• locate components to be inspected• identify and read gauges and level indicators• identify service needs, defects, and hazardous conditions through visual inspection• perform basic maintenance, such as refuel tank• use spill kit• perform or arrange for repair or replacement of defective components, such as fuel lines	<i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, spill kit, fuel, fuel conditioner, rags</i>
7.07	Inspects and services suspension system	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation• suspension system, components, and functions• normal operating conditions <p>Ability to:</p> <ul style="list-style-type: none">• locate components to be inspected• identify service needs, defects, and hazardous conditions through visual inspection• select and use appropriate tools	<i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, rags, grease gun, tire gauge, flashlight</i>

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		<ul style="list-style-type: none">• perform basic maintenance, such as grease pivot points• perform or arrange for repair or replacement of defective components, such as grease fittings	
7.08	Inspects and services drive train	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation• drive train, components, and functions, such as rear end, transmission• normal operating conditions• spill kit procedures <p>Ability to:</p> <ul style="list-style-type: none">• locate components to be inspected• identify service needs, defects, and hazardous conditions through visual inspection• select and use appropriate tools• use spill kit• perform basic maintenance, such as check for wear, leaks, and damage to components• perform or arrange for repair or replacement of defective components, such as universal joint	<i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, flashlight, rags, hub oil, spill kit</i>
7.09	Inspects and services braking system	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation• type of braking system (such as mechanical, hydraulic, pneumatic), components, and functions• normal operating conditions <p>Ability to:</p> <ul style="list-style-type: none">• locate components to be inspected• identify service needs, defects, and hazardous conditions through visual inspection• select and use appropriate tools• perform basic maintenance, such as top up fluid reservoirs• perform or arrange for repair or replacement of defective components, such as air line	<i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, flashlight, rags, brake fluids, air line conditioner</i>

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7.10	Inspects and services load-bearing structure	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation• normal operating conditions <p>Ability to:</p> <ul style="list-style-type: none">• locate components to be inspected• identify service needs, defects, and hazardous conditions through visual inspection• select and use appropriate tools• perform basic maintenance, such as grease pivot points• perform or arrange for repair or replacement of defective components	<i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, flashlight, grease gun</i>
7.11	Inspects and services operator station	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation• operator station and components, such as seat, instrument panel, communication devices• normal operating conditions <p>Ability to:</p> <ul style="list-style-type: none">• locate and identify controls inside operator station• identify missing or defective components or controls• clean windows and mirrors• adjust mirrors• perform or arrange for repair or replacement of defective components	<i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, rags, window cleaner</i>
7.12	Inspects safety equipment	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation• required safety equipment, such as reflectors, fire extinguisher• normal operating conditions <p>Ability to:</p> <ul style="list-style-type: none">• ensure that safety equipment is present and securely mounted	<i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, safety equipment</i>

Grader Operator Occupational Analysis

		<ul style="list-style-type: none">• identify service needs, defects, and hazardous conditions through visual inspection• arrange for repair or replacement of defective components, such as fire extinguisher	
7.13	Inspects and services attachments	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation• attachments, components, and functions• normal operating conditions <p>Ability to:</p> <ul style="list-style-type: none">• locate components to be inspected• identify service needs, defects, and hazardous conditions through visual inspection• perform basic maintenance, such as grease pivot points• select and use tools• perform or arrange for repair or replacement of defective components, such as grease fittings, cutting edge, corner bits	<i>Manufacturers' specifications and literature, PPE, basic tools and supplies, grease gun</i>
7.14	Inspects and services auxiliary pneumatic system	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation• auxiliary pneumatic systems, components, and functions• normal operating conditions <p>Ability to:</p> <ul style="list-style-type: none">• locate components to be inspected• identify service needs, defects, and hazardous conditions through visual inspection• select and use appropriate tools• perform basic maintenance, such as close drain valves, top up alcohol injectors• perform or arrange for repair or replacement of defective components, such as air lines	<i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, flashlight</i>

BLOCK D MAINTENANCE

Task 8 Performs Pre-operational Inspection and Daily Service with Engine Running

This task is important because it helps to:

- identify problems not evident when engine is off
- ensure that equipment is safe and ready to operate
- prolong equipment life
- prevent unscheduled downtime

Trends:

- Sight glasses to check fluid levels are being installed on graders.

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
8.01 Starts engine and checks monitoring and warning systems	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications • company policies and procedures • applicable legislation • monitoring and warning systems and components • impact of weather and seasonal conditions on start-up procedures • battery-boosting procedures <p>Ability to:</p> <ul style="list-style-type: none"> • identify service needs, defects, and hazardous conditions (such as leaks, burnt out lights) through visual inspection • select and use appropriate tools • perform basic service, such as replace fuse • perform or arrange for repair or replacement of defective components, such as seals, gaskets, lines • assist mechanic with battery boosting if necessary 	<i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE</i>
8.02 Warms up engine	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications • company policies and procedures • impact of weather and seasonal conditions on equipment functions and fluids <p>Ability to:</p> <ul style="list-style-type: none"> • monitor instrument panel • warm up engine according to weather conditions and manufacturers' instructions 	<i>Manufacturers' manual and literature, equipment maintenance and documentation, PPE</i>

8.03 Cycles equipment functions

Knowledge of:

- manufacturers' specifications
- company policies and procedures
- equipment controls
- normal operating characteristics
- impact of weather and seasonal conditions on equipment functions and fluids

Ability to:

- activate all functions (such as brakes, steering, lights, wipers, hydraulic functions) according to weather conditions and manufacturers' instructions
- select and use appropriate tools
- identify problems with functions
- arrange for or perform required maintenance

Manufacturers' manual and literature, equipment maintenance documentation, PPE, basic tools and supplies

BLOCK D MAINTENANCE

Task 9 Complies with Scheduled Maintenance Requirements

This task is important because it helps to:

- ensure continuous and safe operation of equipment
- validate manufacturers' equipment warranties
- prevent damage to equipment
- reduce unscheduled downtime

Trends:

- Mechanics often have sole responsibility for this task, but operators may assist them.

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
9.01 Arranges for or performs scheduled maintenance	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications • company policies and procedures • applicable legislation • factors that affect scheduled maintenance, such as where equipment is being used, weather, seasonal conditions <p>Ability to:</p> <ul style="list-style-type: none"> • comply with safety requirements • read indicators that signal need for replacement • read maintenance records and documentation relating to service, such as log books • select and use appropriate tools • arrange for or perform scheduled maintenance 	<p><i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, fluids, filters</i></p>

BLOCK E OPERATING PROCEDURES
Task 10 Plans Work Procedures

This task is important because it helps to:

- increase safety and productivity
- ensure that work is done according to job specifications

Trends:

- Legislation to protect the environment is becoming stricter.

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
10.01 Assesses site hazards	<p>Knowledge of:</p> <ul style="list-style-type: none"> • company policies and procedures • applicable legislation, such as Occupational Health and Safety • authorities having jurisdiction • locations of utilities on site • locations of other equipment, personnel, and vehicular traffic • how ground and other supporting conditions affect operation of equipment <p>Ability to:</p> <ul style="list-style-type: none"> • inspect site visually • communicate with site personnel • identify actual and potential hazards 	<i>PPE</i>
10.02 Discusses environmental concerns with site personnel	<p>Knowledge of:</p> <ul style="list-style-type: none"> • applicable legislation • environmental concerns • site characteristics and boundaries <p>Ability to:</p> <ul style="list-style-type: none"> • identify actual and potential environmental concerns, such as proximity to water courses, noise levels, fuel leaks, hazardous materials • communicate with employer or site personnel 	<i>PPE</i>
10.03 Reviews job specifications and safety considerations with site personnel	<p>Knowledge of:</p> <ul style="list-style-type: none"> • job specifications • applicable legislation, such as Occupational Health and Safety • site plan • other construction equipment on site • actual and potential hazards, such as overhead wires, underground utilities • site and weather conditions 	<i>PPE, site plan, utility locate document</i>

Grader Operator Occupational Analysis

- roles of personnel on site, such as foreman, inspector, other tradespeople
- job- or site-specific PPE and training

Ability to:

- communicate with site personnel to confirm job specifications and identify safety concerns, such as location of utilities

10.04 Determines work procedures

Knowledge of:

- manufacturers' specifications
- job specifications
- requirements to complete job tasks

PPE

Ability to:

- identify equipment and attachments needed to do job
- identify access and exit points on site
- plan work procedures for safety, efficiency, and effectiveness
- sequence job tasks to co-ordinate activities with other site personnel

BLOCK E OPERATING PROCEDURES
Task 11 Complies with Grades and Stakes

This task is important because it helps to:

- ensure that job specifications are met
- increase safety and productivity

Trends:

- GPS technology and construction lasers make this task more precise and less labour-intensive.

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
11.01 Interprets symbols and markings	<p>Knowledge of:</p> <ul style="list-style-type: none"> • symbols and markings, such as colour-coded ribbons, surface paint marks • job site colour coding for utility grades and stakes <p>Ability to:</p> <ul style="list-style-type: none"> • recognize symbols and markings used on job site 	<i>PPE, colour-code cards, utility documentation</i>
11.02 Interprets survey markers, construction grades, and stakes	<p>Knowledge of:</p> <ul style="list-style-type: none"> • types and uses of survey markers, construction grades, and stakes • job site colour coding for utility grades and stakes <p>Ability to:</p> <ul style="list-style-type: none"> • differentiate between types of survey markers, construction grades, and stakes • identify what is indicated by different types of survey markers, construction grades, and stakes 	<i>PPE, colour-code cards, utility documentation</i>
11.03 Demonstrates use of grades and stakes	<p>Knowledge of:</p> <ul style="list-style-type: none"> • site plan and grade templates • types and uses of survey markers, construction grades, and stakes • job site colour coding for utility grades and stakes <p>Ability to:</p> <ul style="list-style-type: none"> • interpret symbols and markings on stakes • mark stakes/surface with appropriate symbols or markings, such as coloured paint, ribbons 	<i>PPE, spray paint, coloured ribbons, coloured markers, site plan</i>

11.04 Demonstrates use of grade-checking devices

Knowledge of:

- site plan and grade templates
- types and uses of survey markers, construction grades, and stakes
- job site colour coding for utility grades and stakes

Ability to:

- check grades using information on stakes and plans
- use grade-checking devices, such as laser levels, line levels, sight levels

PPE, grade-checking devices

BLOCK E OPERATING PROCEDURES
Task 12 Operates Grader

This task is important because it helps to:

- ensure safety of public
- maintain work productivity and safety
- prevent damage to property and equipment
- fulfill job specifications
- co-ordinate grader operations with other construction activities on site

Trends:

- Increasingly, laser and GPS devices are being installed on graders. Operators use these to assist with operations.

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
12.01 Complies with safety requirements	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications • company policies and procedures • applicable legislation • safety controls and equipment, such as travel alarms, seat belt • caution, warning, and hazard decals, lights, and symbols <p>Ability to:</p> <ul style="list-style-type: none"> • use safety controls and equipment • respond to caution, warning, and hazard decals, lights, and symbols 	<i>Manufacturers' manuals and literature, equipment maintenance documentation, PPE, basic tools and supplies, first aid kit</i>
12.02 Sets up equipment	<p>Knowledge of:</p> <ul style="list-style-type: none"> • job specifications and activities • factors affecting safe operation, such as weather, ground conditions, utilities • correct positioning of equipment • stability characteristics of equipment <p>Ability to:</p> <ul style="list-style-type: none"> • adjust to factors affecting safe operation of equipment • maintain stability of equipment • position equipment correctly • communicate with traffic control person/signaller 	<i>PPE, stake lines, pylons, delineators</i>

Grader Operator Occupational Analysis

12.03	Installs attachments	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• job specifications• attachments and specifications• procedures and mechanisms for installation of attachments <p>Ability to:</p> <ul style="list-style-type: none">• use tools effectively• position equipment and attachments for installation• install attachments safely	<i>Manufacturers' manuals and literature, PPE, basic tools and supplies, air compressor, boom/lift truck</i>
12.04	Uses operating controls	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• operating controls and functions <p>Ability to:</p> <ul style="list-style-type: none">• use operating controls safely and smoothly• use different operating controls simultaneously• react to changing conditions/situations	<i>Manufacturers' manuals and literature, PPE</i>
12.05	Monitors performance of equipment	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• normal operating characteristics• instrument panel, such as gauges, symbols <p>Ability to:</p> <ul style="list-style-type: none">• monitor information from gauges and symbols• use own senses to monitor performance• identify equipment problems	<i>Manufacturers' manuals and literature, PPE</i>
12.06	Troubleshoots equipment problems	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• normal operating characteristics <p>Ability to:</p> <ul style="list-style-type: none">• identify problems and possible solutions• communicate problems accurately to others, such as maintenance personnel	<i>Manufacturers' manuals and literature, PPE, flashlight, basic tools and supplies, communication devices</i>

Grader Operator Occupational Analysis

12.07	Monitors activities of people, vehicles, and other equipment in area	<p>Knowledge of:</p> <ul style="list-style-type: none">• applicable legislation, such as when to use signaller or traffic control person• potential safety hazards• site traffic patterns• equipment blind spots• hand and audible signals <p>Ability to:</p> <ul style="list-style-type: none">• observe and respond to movement of others in work area while performing tasks• avoid collisions• communicate with others, such as site personnel, signaller, traffic control person• use and respond to hand and audible signals	<i>PPE</i>
12.08	Optimizes equipment capabilities	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications, such as capabilities and limitations of equipment• job specifications and activities, such as traffic patterns• company policies and procedures• applicable legislation• site and seasonal conditions that affect performance• stability characteristics, such as centre of gravity, leverage, tipping axis• correct positioning of equipment• grades and stakes• hand and audible signals <p>Ability to:</p> <ul style="list-style-type: none">• position equipment correctly• adjust operation to accommodate weather conditions, materials being handled, limitations of equipment, ground conditions, seasonal conditions, and stability characteristics• adjust work procedures as necessary• communicate with traffic control person/signaller• use and respond to hand and audible signals	<i>Manufacturers' manuals and literature, PPE</i>

12.09	Scarifies and rips surface materials	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications, such as capabilities and limitations of equipment• job specifications• company policies and procedures• applicable legislation• surface materials• site obstructions and hazards, such as underground utilities• weather and surface conditions• scarifier and ripper <p>Ability to:</p> <ul style="list-style-type: none">• work around site obstructions and hazards• position equipment correctly• install/adjust attachments• scarify and rip surface materials, such as reclaiming road surface materials to maintain road• comply with job specifications	<i>Manufacturers' manuals and literature, PPE</i>
12.10	Strips surface materials	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• job specifications• company policies and procedures• applicable legislation• site obstructions and hazards, such as utilities• surface materials <p>Ability to:</p> <ul style="list-style-type: none">• work around site obstructions and hazards• windrow materials• strip materials according to job specifications	<i>Manufacturers' manuals and literature, PPE</i>
12.11	Spreads materials	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• job specifications• company policies and procedures• applicable legislation• site obstructions and hazards, such as utilities• types of materials, such as sand, gravel• properties of different materials, such as density, moisture content <p>Ability to:</p> <ul style="list-style-type: none">• work around site obstructions and hazards• position equipment correctly	<i>Manufacturers' manuals and literature, PPE</i>

- work surface materials, such as combine, separate, windrow
- spread materials
- comply with job specifications

12.12 Creates ditches

Knowledge of:

- manufacturers' specifications
- job specifications, such as spoil and re-usable material placement
- company policies and procedures
- applicable legislation
- site obstructions and hazards, such as underground utilities
- weather and surface conditions
- materials to be moved
- stability characteristics of equipment

Manufacturers' manuals and literature, PPE

Ability to:

- work around site obstructions and hazards
- create rough/finish grade ditches in accordance with job specifications

12.13 Creates slopes

Knowledge of:

- manufacturers' specifications
- job specifications
- company policies and procedures
- applicable legislation
- materials to be moved
- weather and surface conditions
- site obstructions and hazards, such as underground utilities
- stability characteristics of equipment

Manufacturers' manuals and literature, PPE

Ability to:

- work around site obstructions and hazards
- maintain stability of equipment
- create slopes (also known as inclines) by cutting or filling and blending materials in accordance with job specifications

12.14 Establishes grade profiles

Knowledge of:

- manufacturers' specifications
- job specifications
- company policies and procedures
- applicable legislation

Manufacturers' manuals and literature, PPE, site plan

Grader Operator Occupational Analysis

- site obstructions and hazards, such as underground utilities
- materials to be moved
- grade profiles

Ability to:

- read site plan
- work around site obstructions and hazards
- establish rough/finish grades to job specifications, such as correct elevation

12.15 Removes snow and ice

Knowledge of:

- manufacturers' specifications
- job specifications, such as route
- company policies and procedures
- applicable legislation
- obstructions and hazards, such as utilities
- weather and surface conditions

Ability to:

- work around site obstructions and hazards
- remove snow and ice to job specifications

Manufacturers' manuals and literature, PPE

BLOCK E OPERATING PROCEDURES
Task 13 Follows Shut-down Procedures

This task is important because it helps to:

- protect public
- ensure that equipment is ready for next shift
- prevent unscheduled downtime
- prevent vandalism and unauthorized movement of equipment

Trends:
 N/A

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
13.01 Cleans wheels and attachments before parking	Knowledge of: <ul style="list-style-type: none"> • manufacturers' specifications • company policies and procedures • importance of cleaning wheels and attachments Ability to: <ul style="list-style-type: none"> • clean wheels and attachments according to manufacturers' specifications and company policies and procedures 	<i>Manufacturers' manuals and literature, PPE</i>
13.02 Parks equipment in appropriate location	Knowledge of: <ul style="list-style-type: none"> • manufacturers' specifications • company policies and procedures • applicable legislation • suitable and safe parking locations, such as dry and clean surface, level, away from fuel storage, secure area Ability to: <ul style="list-style-type: none"> • identify appropriate parking location • park equipment according to company policies and procedures • lower attachments 	<i>Manufacturers' manuals and literature, PPE</i>
13.03 Shuts down and secures equipment	Knowledge of: <ul style="list-style-type: none"> • manufacturers' specifications • company policies and procedures • applicable legislation Ability to: <ul style="list-style-type: none"> • shut down equipment according to manufacturers' specifications 	<i>Manufacturers' manuals and literature, PPE, locks, basic tools and supplies</i>

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		<ul style="list-style-type: none">• secure equipment against movement, theft, and vandalism	
13.04	Performs housekeeping tasks	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation <p>Ability to:</p> <ul style="list-style-type: none">• clean items, such as windshields, rails, steps, instrument panel• sweep floor• remove garbage• apply glass shields	<i>Manufacturers' manuals and literature, PPE, basic tools and supplies</i>
13.05	Performs visual inspection	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation <p>Ability to:</p> <ul style="list-style-type: none">• check parked equipment visually• identify existing or potential problems• communicate concerns to appropriate personnel, such as supervisor, mechanic	<i>Manufacturers' manuals and literature, PPE</i>

BLOCK F TRANSPORTATION
Task 14 Transports Grader

This task is important because it helps to:

- ensure public safety
- transport equipment safely and efficiently
- comply with applicable transportation legislation

Trends:

N/A

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
14.01 Prepares to load grader and attachments	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications of grader and attachments • company policies and procedures • applicable legislation • how to load grader onto different types of transport vehicles, such as beavertail, folding gooseneck • impact of weather conditions <p>Ability to:</p> <ul style="list-style-type: none"> • assess hazards, such as uneven ground, utility lines • prepare grader and attachments for transport, such as clean wheels and blades 	<i>Manufacturers' manuals and literature, PPE</i>
14.02 Loads or assists with loading grader and attachments	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications of grader, such as weight, dimensions • company policies and procedures • applicable legislation • loading techniques • weather conditions • deck conditions • blocking • hazards • how to position grader on transport vehicle • hand signals <p>Ability to:</p> <ul style="list-style-type: none"> • avoid hazards, such as uneven ground, utility lines • load or assist with loading of grader • use and respond to hand signals 	<i>Manufacturers' manuals and literature, PPE</i>

Grader Operator Occupational Analysis

14.03	Assists with securing grader and attachments	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications• company policies and procedures• applicable legislation• tie-down points• weather conditions <p>Ability to:</p> <ul style="list-style-type: none">• protect equipment from damage, such as cover exhaust pipe• assist transport vehicle driver as required, such as attach warning flags and reflectors	<i>Manufacturers' manuals and literature, PPE</i>
14.04	Unloads or assists with unloading grader and attachments	<p>Knowledge of:</p> <ul style="list-style-type: none">• manufacturers' specifications of grader• company policies and procedures• unloading techniques• hazards• weather conditions• deck conditions• ground conditions• blocking• hand signals <p>Ability to:</p> <ul style="list-style-type: none">• assess and adjust to hazards, such as overhead obstructions, narrow landing areas• unload or assist with unloading• assist transport vehicle driver as required• use and respond to hand signals	<i>Manufacturers' manuals and literature, PPE</i>

BLOCK F TRANSPORTATION
Task 15 Drives Grader on Public Roads

This task is important because it helps to:

- ensure that equipment arrives safely
- ensure public safety
- comply with applicable transportation legislation

- Trends:
- N/A

Subtasks	Supporting Knowledge and Abilities	Tools and Supplies
15.01 Prepares grader for road travel	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications • applicable legislation, such as traffic laws • route and destination • proper positioning of attachments for road travel <p>Ability to:</p> <ul style="list-style-type: none"> • secure attachments in proper positions for road travel • complete inspection, such as check brakes, steering, lights, tires, and back-up warnings • clean equipment 	<i>Manufacturers' manuals and literature, PPE</i>
15.02 Drives grader on public roads	<p>Knowledge of:</p> <ul style="list-style-type: none"> • manufacturers' specifications • company policies and procedures • applicable legislation, such as traffic laws • road and weather conditions • equipment's limitations on public roads, such as speed, blind spots <p>Ability to:</p> <ul style="list-style-type: none"> • comply with applicable legislation, such as possess appropriate and valid driver's licence • follow route to destination • adjust to road and weather conditions, such as adjust speed • recognize and avoid potential hazards 	<i>Manufacturers' manuals and literature, PPE</i>

Grader Operator DACUM Chart

Block	Task	Subtask					
A. PROFESSIONALISM	1. Acts Professionally	1.01 Demonstrates work ethic	1.02 Is aware of factors affecting personal health	1.03 Resolves problems or disagreements with others	1.04 Participates in professional development	1.05 Works with others	1.06 Works independently
	2. Uses Communication Skills	2.01 Speaks and listens effectively	2.02 Uses documentation	2.03 Communicates using signals	2.04 Uses electronic communication equipment		
B. SAFETY	3. Interprets Applicable Legislation and Policies	3.01 Interprets federal, provincial/territorial, and municipal legislation	3.02 Interprets permits, licenses, and insurance requirements	3.03 Interprets environmental legislation	3.04 Interprets company policies and procedures		
	4. Works Safely	4.01 Uses personal protective equipment (PPE)	4.02 Completes required health and safety training				
	5. Complies with Site Emergency Plan	5.01 Prepares for emergencies	5.02 Responds to emergencies				

Grader Operator DACUM Chart

Block	Task	Subtask					
C. EQUIPMENT	6. Describes Equipment and Attachments	6.01 Describes types and sizes of graders	6.02 Describes components and functions	6.03 Describes capacities/capabilities of graders	6.04 Describes types of ground-engaging tools	6.05 Describes attachments and accessories	6.06 Describes purposes of attachments and accessories
		6.07 Describes basic tools and supplies associated with graders					
D. MAINTENANCE	7. Performs Pre-operational Inspection and Daily Service with Engine Off	7.01 Inspects and services lubrication system	7.02 Inspects and services electrical system	7.03 Inspects and services hydraulic system	7.04 Inspects and services cooling system	7.05 Inspects and services air intake system	7.06 Inspects and services fuel system
		7.07 Inspects and services suspension system	7.08 Inspects and services drive train	7.09 Inspects and services braking system	7.10 Inspects and services load-bearing structure	7.11 Inspects and services operator station	7.12 Inspects safety equipment
		7.13 Inspects and services attachments	7.14 Inspects and services auxiliary pneumatic system				
	8. Performs Pre-operational Inspection and Daily Service with Engine Running		8.01 Starts engine and checks monitoring and warning systems	8.02 Warms up engine	8.03 Cycles equipment functions		

Grader Operator DACUM Chart

Block	Task	Subtask					
D. MAINTENANCE, cont'd	9. Complies with Scheduled Maintenance Requirements	9.01 Arranges for or performs scheduled maintenance					
E. OPERATING PROCEDURES	10. Plans Work Procedures	10.01 Assesses site hazards	10.02 Discusses environmental concerns with site personnel	10.03 Reviews job specifications and safety considerations with site personnel	10.04 Determines work procedures		
	11. Complies with Grades and Stakes	11.01 Interprets symbols and markings	11.02 Interprets survey markers, construction grades, and stakes	11.03 Demonstrates use of grades and stakes	11.04 Demonstrates use of grade-checking devices		
	12. Operates Grader	12.01 Complies with safety requirements	12.02 Sets up equipment	12.03 Installs attachments	12.04 Uses operating controls	12.05 Monitors performance of equipment	12.06 Trouble-shoots equipment problems
		12.07 Monitors activities of people, vehicles, and other equipment in area	12.08 Optimizes equipment capabilities	12.09 Scarifies and rips surface materials	12.10 Strips surface materials	12.11 Spreads materials	12.12 Creates ditches

Grader Operator DACUM Chart

Block	Task	Subtask				
E. OPERATING PROCEDURES, cont'd	10. Plans Work Procedures, cont'd	12.13 Creates slopes	12.14 Establishes grade profiles	12.15 Removes snow and ice		
	13. Follows Shut-down Procedures	13.01 Cleans wheels and attachments before parking	13.02 Parks equipment in appropriate location	13.03 Shuts down and secures equipment	13.04 Performs housekeeping tasks	13.05 Performs visual inspection
F. TRANSPORTATION	14. Transports Grader	14.01 Prepares to load grader and attachments	14.02 Loads or assists with loading grader and attachments	14.03 Assists with securing grader and attachments	14.04 Unloads or assists with unloading grader and attachments	
	15. Drives Grader on Public Roads	15.01 Prepares grader for road travel	15.02 Drives grader on public roads			

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Dan O'Keefe, BC
Bruno Malbasa, MB
John Mclsaac, BC
Tom Miller, ON
Rae Munroe, ON
Jim Oleksyn, SK
Bob Raymack, MB
Randy Stegner, ON
Bob Tytko, ON

Concrete Pumping:

Mike Bruce, ON
Kevin Caines, NL
Steve Deady, ON
Joe Dowdall, ON
Charlie Eddy, NL
Stan Fortune, ON
Nelson Fowler, NB
Wayne Hannah, ON
Marty McDonnell, AB
Craig McIntosh, BC
Rae Munroe, ON
Len Phelan, BC

Gary Snow, NL

Excavating:

Archie Fontaine, BC
Dan Johnson, MB
Merv Marcynuk, MB
Harold McBride, ON
Robert Middleton, MB
Rae Munroe, ON
Vance Simpson, MB
Jack Walker, AB
Pat Watson, BC
Gary Snow, NL

Hauling:

Alain Jacques, QC
Archie Fontaine, BC
Bruce Hecht, AB
Dan Henry, MB
Richard Lagace, NB
Robert Middleton, MB
Rae Munroe, ON
Shawn Robertson, ON
Larry Smith, NL
Scott Smith, ON
Ernest Wainio, ON

Paving:

David Alves, ON
Gordon Biegler, AB
Orest Cesmistruk, NS
Frank Cardile, AB
Peter Gamble, ON
Rae Munroe, ON
Greg Paciorka, MB
Brian Parisien, MB
Robert Parisien, MB
Todd Paterson, ON
Rick Spaidal, BC